

COURSE OF STUDY: Master's degree in Historical and Social Sciences

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: American History and Institutions

General information	
Year of the course	II Year
Academic calendar (starting and ending date)	26/02/2024 – 18/05/2024
Credits (CFU/ETCS):	6
SSD	SPS/05
Language	Italian
Mode of attendance	Not Compulsory

Professor/ Lecturer	
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Department and address	Department di Ricerca e Innovazione Umanistica. Palazzo Del Prete, 7° piano, scala D
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, h. 10.00-12.00

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

Learning Objectives	Acquire the fundamentals of the genesis and development of American history, and the political and social peculiarities to which it has arrived in its various postures of the various areas of the continent.
Course prerequisites	At least fair knowledge of the foundations of modern and contemporary history.

Teaching strategy	Frontal lessons. Interdisciplinary seminars. Exercises written on a voluntary basis and common comparison on them.
Expected learning outcomes in terms of	



Knowledge and understanding on:	Acquisition of the fundamental models and logic of the dynamics of the history of American institutions .
Applying knowledge and understanding on:	Ability to read the contemporary dynamics of international politics in the American continent.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> Ability to synthesize and personal interpretation of specific cases or simulations. • <i>Communicating knowledge and understanding</i> Comparison with homogeneous research groups for scientific maturity and exercise of exposure of medium complexity problems. • <i>Capacities to continue learning</i> The student will have to demonstrate to be able to retain and master a large amount of complex information.
Syllabus	
Content knowledge	The course aims to investigate the genesis and evolution of the political history of the American continent in the great colonization and decolonization processes of its northern and southern parts, up to the affirmation of the United States as a world hyperpower, with related implications of international politics and balance.
Texts and readings	<p>Giovanni Borgognone, <i>Storia degli Stati Uniti. La democrazia americana dalla fondazione all'era globale</i>, Feltrinelli, 2016.</p> <p style="text-align: center;"><u>Or:</u></p> <p>Eric Foner, <i>Storia degli Stati Uniti d'America. La «libertà americana» dalle origini a oggi</i>, Donzelli, 2017.</p> <p style="text-align: center;"><u>Or:</u></p> <p>Oliviero Bergamini, <i>Storia degli Stati Uniti</i>, Laterza, 2012.</p> <p style="text-align: center;"><u>And:</u></p> <p>Raffaele Nocera, <i>Stati Uniti e America Latina dal 1823 a oggi</i>, Carocci, 2009.</p> <p style="text-align: center;"><u>Or:</u></p> <p>Daniele Pompejano, <i>Storia dell'America Latina</i>, Milano, 2012.</p>
Notes, additional materials	The study of the indicated texts is aimed at understanding the evolutionary and overall aspects of American history, and at identifying the centrality of US history and politics in the entire continental history.
Repository	Available in the ordinary editorial-book circuit.



Assessment	
Assessment methods	Evaluation of the oral exam out of thirty.
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i> Acquisition of the fundamental models and logics of the dynamics of the history of American institutions.• <i>Applying knowledge and understanding</i> Ability to read the contemporary dynamics of international politics in the American continent.• <i>Autonomy of judgment</i> Ability to synthesize and personal interpretation of specific cases or simulations.• <i>Communicating knowledge and understanding</i> The student must be able to develop the origin and dynamics of some chapters of the History of America of at least medium complexity with rigor and consistency.• <i>Communication skills</i> The student will have to demonstrate to be able to describe the fundamental passages in the history of the American continent.• <i>Capacities to continue learning</i> Exercise in the acquisition and mastery of many complex information and their synthesis and analysis.
Final exam and grading criteria	<ul style="list-style-type: none">• Adherence to the fundamental thinking of the chosen texts.• Richness and completeness of data and interpretations.
Further information	
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